

Timestamp	Please rate your experience of the Modeling Workshop. (5 being exceptional, 1 being awful)	Please evaluate the group size.	What part of the Modeling Workshop did you find most useful?	What are two take-aways from your experience in the Modelling Workshop?	What changes can be made to improve the Modeling Workshop approach?	How often would you like to participate in Modeling Workshop?
1/20/2016 16:38:39	3	Too large	Debrief	Learning how I can improve my lessons.	Providing goals for the teacher. Using the matrix in the creation of the lesson. Having time to create the lesson before the day of.	Each teacher leads a lesson.
1/20/2016 16:55:43	4	Too large	Debrief	How technology can drive and motivate students for independent use of skills and knowledge from classroom instruction.	Focusing on meeting different levels of the phases.	Each semester
1/20/2016 18:34:20	4	Too large	Showcase phase	Nice to see how great the teachers are that we have in staff! The ideas and the cooperation we all have for each other.	Planning during a time outside of the school day. Staff mtg time!	Once every two months
1/20/2016 18:42:37	5	Just right	Planning phase	A new lesson with technology and a valuable run through with knowledgeable assistance to help when there is a glitch in the technology.	I wish we could have had 1 1/2 hour to plan instead of an hour. I felt rushed. The showcase and debriefing time seemed like it was just enough to complete what we needed to do.	Each semester
1/20/2016 20:39:27	3	Too large	Showcase phase	Technology can be used to enhance learning. Small changes can be made to make lesson much more meaningful.	I love idea but very hard to complete during specials and after school hours.	Each semester
1/20/2016 20:46:16	3	Too large	Showcase phase	Student engagement was very high Hit a variety of learning targets	Don't make it all in one day, not enough time to plan, prep and I didn't like being gone from my room twice in one day.	Once a year
1/20/2016 23:08:05	4	Just right	Planning phase	After talking it through I saw some definite advantages to doing autobiographies on iPads. I like watching somebody. It will help me to navigate slightly different when I do it with my own class.	Ideally, I think it would be good to do all of the pieces in one week. Not necessarily all in one day. I know that if I were teaching the lesson I would like to have a day after the planning before being under the microscope and camera.	Each semester
1/22/2016 20:39:35	3	Just right	Showcase phase	1. This a lot of planning time for one lesson. 2. I like how engaged the students were.	More time using one app rather than changing all the time. Practicing people using one app.	Each semester
11/4/2015 15:13:37	5	Just right	Showcase phase	I really like Classkick and think it could be very useful. It was interesting to hear that the kids like the videos. It makes me think it might be worthwhile to make my own videos which may be more applicable to what is being taught as well as how it is being taught.	I honestly can't think of anything.	Once a month
11/4/2015 15:21:05	5	Just right	Planning phase	Class Kick and implementing students making videos to show math steps	No changes	Each semester
11/4/2015 16:05:58	4	Just right	Planning phase	1) If you're limited on time, use technology the kids are familiar with. Otherwise, you'll spend more time troubleshooting tech than you will teaching a concept. 2) It is a rare and terrific gift to plan a lesson with so much support.	The answer to all educational problems....more time. For planning, delivery and to re-work the kinks out.	Once every two months
11/4/2015 19:51:05	5	Just right	Planning phase	A new developed strategy to help students become more engaged in the learning process. Picked up a few tech tips along the way. (hyper link, Google sheet tips, as well as Google documents in action.	I thought it was done very well. Both Peter and Carrie had ideas to keep the group on task.	Each semester

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11/4/2015 20:45:49	5	Just right	Debrief	Watching the student engagement with the use of technology and the new app Classkick	I thought the approach was done well. Loved the collaboration in the planning phase and the debriefing was great. I really didn't know what this would look like and I thought it was very helpful. I wouldn't hesitate to participate again. Thank you.	Once every two months
11/5/2015 8:00:44	5	Just right	Planning phase	I was reminded how much I can learn from my peers, and how just scaffolding the same information I use into a slightly different format increases interest and motivation.	I would have liked to see how the other groups did, and I would have liked to be more involved in the showcase portion.	Once every two months
11/5/2015 9:29:25	5	Just right	Planning phase	Implementing ClassKick. Seeing the value in using videos that student's can access later.	No changes at this time.	Each semester
11/5/2015 15:34:37	4	Just right	Planning phase	I enjoyed working with my colleagues on planning a lesson. Technology is supposed to help teach the lesson, and if it's not a help, don't force it to be there.	Since differentiation and formative assessment data are the 5-D topics of the year, perhaps each Modeling Workshop should incorporate this information.	Each semester
2/9/2016 15:11:24	5	Just right	Debrief	New technology and being able to plan with other teachers.	We should do this more often!	Once every two months
2/9/2016 16:31:20	5	Just right	Debrief	1) We don't collaborate enough 2) There's so many ways to reach our students	It's always nice to have more time, regardless of the activity, but I think that having a time limit helped drive the process, interactions, and conversations.	Once a year
2/9/2016 17:38:33	3	Just right	Showcase phase	Digital webs and seeing a master of English Lit in action.	Plan for a tech friendly lesson ahead of time so we can see more tech in action.	Once a year
2/9/2016 19:49:27	4	Just right	Showcase phase	Getting other teachers' responses to the lesson.	Come up with a lesson in which all teachers can participate.	Each semester
2/10/2016 9:33:12	4	Just right	Planning phase	Technology should enhance a lesson, not take away from it. Also, the transition across the instructional matrix throughout a lesson is important to reach all student learners	None	Each semester
2/10/2016 14:01:53	5	Just right	Planning phase	Planning and debriefing as a department is very valuable.	I think an additional hour on the planning day would help	Each trimester
2/10/2016 17:37:37	5	Just right	Showcase phase	Planning and the debrief	More time	Once every two months
11/10/2015 14:27:04	5	Just right	Planning phase	Working together can help improve our lessons beyond our initial expectations Having a team of people to generate ideas & reflect is an EXCELLENT way to have professional development	It would be most beneficial if the small group was a whole dept: i.e.: math, science, ela, etc Have them more often- maybe on PLC days- small group sessions?	Once a month
11/10/2015 17:38:53	5	Just right	Planning phase	I liked working with my co worker to learn from them. Sharing teaching strategies, assessment, and classroom management was all accomplished today. I am getting better with iMovies	Nothing	Once a month

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11/11/2015 8:21	5	Just right	Planning phase	Not only was the planning phase so helpful, just getting ideas of the resources that could be used was great as well. As working with my teaching partner was good because we could share how we do things in the class.	Do this more often!	Once a month
11/11/2015 8:33	5	Just right	Planning phase	How easily the "Paper Version" translated into the "Virtual Version".	-	Each semester
10/22/2015 12:02:55	5	Just right	Planning phase	I liked how we planned together to come up with common ways to teach writing. I also liked seeing the lesson in classroom. It made me think of ways I could do better within my own classroom.	I am not sure I would change anything.	Once every two months
10/22/2015 13:29:10	5	Just right	Planning phase	Planning together is beneficial.	I would enjoy doing this more than once- maybe planning an entire unit as a team.	Once a month
10/22/2015 16:14:35	5	Too large	Planning phase	How to alter technology use for students who struggle and how to use the sentences starters with students. I appreciated being reminded that sometimes paper is still a good option (having the starters on paper) for some aspects of a lesson.	The hard part was selecting the content of the lesson. Maybe we could brainstorm possibilities and then "vote" on which one is best for the group?	Once every two months
10/23/2015 9:44:14	5	Just right	Planning phase	We need to do more collaborating like this. When we work together, our quality is better.	We need to be trained in how to facilitate each other for modeling workshops.	Once every two months
10/23/2015 12:30:54	4	Just right	Showcase phase	1) I learned how to infuse out chrome books into our writing lessons. 2) I believe that the kids can handle much more than I otherwise thought as far as technology use goes when doing this type of lesson.	Possibly do this one grade level at a time or do other subjects that may pertain to other teachers such as core subjects.	Once every two months
11/19/2015 15:00:58	4	Just right	Showcase phase	I really liked the technology that was demonstrated. I also liked the ability to collaborate and bounce ideas off from peers.	I think it would have been beneficial to have clearer expectations/outcomes prior to the workshop. A lot of us went into it not knowing what to expect or not realizing that we didn't have to be the ones teaching at this stage. I also felt that our planning time was a little rushed.	Each semester
11/19/2015 15:01:57	4	Just right	Showcase phase	It is good to know the level at which students are currently working. Good ideas for brainstorming formats	I think it might be good to have a chance to brainstorm the actual tech approaches before the class so that we can know ahead of time where struggle points are.	Each semester
11/19/2015 15:06:09	4	Just right	Showcase phase	I have another way to use technology in my classroom. It's always great to observe another classroom.	The first session was great. Just looking for more to come.	Once every two months

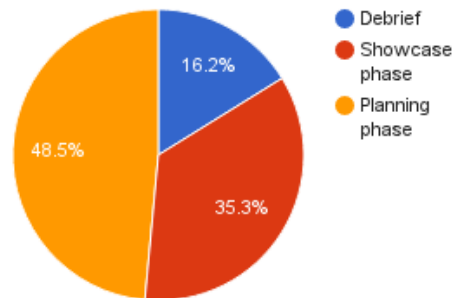
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11/19/2015 15:13:15	5	Just right	Planning phase	I wanted to say all of the above. One phase wouldn't have been much help without the others. :) It was great.	I wish we had a bit more time all around. The tech issues we had in the classroom were part of the greater system -including Edmodo going down for a big chunk of the afternoon.	I'd like to say once a month, but that realistically won't work so two...
11/19/2015 20:20:01	5	Just right	Planning phase	Brainstorming that was used. Not just talked about. Action was taken.	I do not like being out of class. Maybe somehow use my conference time better.	Each semester
11/19/2015 22:02:09	4	Just right	Showcase phase	I need to get more competent at using tech and integrating it into my lesson plans, the proliferation of technology into everyday life is simply a reality and school should reflect that.	In general teachers observing teachers is a great resource and I would like to see that made available more often	Once every two months
11/20/2015 8:14:13	4	Just right	Debrief	Tech. in the classroom Different resources that tech provides	Giving more details up front on what to expect	Once every two months
11/20/2015 10:45:01	5	Just right	Planning phase	I enjoyed collaborating on a goal and debriefing afterwards. I enjoyed working with people I would not have been grouped with otherwise. I appreciated the opportunity to see something new applied before trying it out in my own setting.	I would like to see a follow up session where we implement the new tool and then come together again to see how things are going.	Each semester
11/20/2015 10:48:40	4	Just right	Debrief	I enjoyed having conversations with my colleagues about technology and about student engagement strategies. I think it gave us opportunities to affirm the good work happening in our building and to share both positive experiences and challenges.	I think the ideas behind it are fantastic. It might help to have some of the prep work / thinking done ahead of time. It took our group some time to narrow our focus and then we felt like we didn't have quite enough time to fully execute the plan. (It turned out just fine.) :) Perhaps videorecording some of the lessons would help to share strategies and implementation plans with a larger group. It also allows for very specific reflection.	Each semester
2/29/2016 12:03:47	4	Just right	Debrief	This workshop shed additional light on the fact that we must continually strive to implement and maintain consistency with our terminology and presentation of material across grade levels in the same subject areas.	If technology is to be used, teachers should have a basic 'toolbox' or menu of apps, websites, etc., that would be most commonly used by teachers in the building. Also, training on how to use each.	Each semester
2/29/2016 18:52:22	5	Just right	Debrief	I really like the flowchart that we made. I think that we will be able to utilize this across our entire math curriculum. The second thing that I took away from this experience was just being able to create a flowchart that serves can manipulate on their car looks as opposed to manipulating something like cutting out a little piece of paper in order to understand the content that would be organized into a flow chart.	I think it worked out well. Our group had a different dynamic because of the weather And because of the fact that school got let out a little bit early.	Once a month

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10/5/2015 7:46:20	3		Planning phase	Peter has the knowledge of what we can use in our classroom. I don't know what I don't know. Using technology doesn't have to be spectacular. just useful and meaningful.	I wish we would have held off to later in the school year. Truthfully, my head wasn't in it. My plate was full with beginning of year management, getting technology to work in my room, modeling how to use technology with my students, and student' familiarity with using technology. If it wasn't pushed on to us I would have been more receptive and in a better state of mind.	When needed.
10/5/2015 8:46:30	5		Planning phase	I enjoyed getting others perspective with the organization of the lesson. To process together with other teachers and the lesson itself was very helpful to watch it unfold.	I enjoyed the entire process. More Pete and Keith time:)	Once every two months
10/5/2015 9:20:08	4		Showcase phase	I liked learning a new feature of the chromebook I hadn't used before. I liked having the lesson modeled by Peter.	This is a very overwhelming time for us, and I felt like there wasn't time to plan. Things turned out great; but it was stressful with one more expectation. We all learned that we needed to plan for more time in the lesson.	Each semester
10/5/2015 10:00:48	5		Showcase phase	Love using Seesaw! And, hoping parents will enjoy it as well. Loved watching someone demonstrate the lesson.	Get to know what is available on the app before introducing it.	Each semester
10/5/2015 10:00:53	5		Planning phase	Bouncing ideas Follow up debriefing.	A little more planning time. I thought we were rushed. I know the is not enough time in the week to spend 2 or 3 days to plan 1 lesson but I would like to see us move to this model at the unit level as well as the lesson level.	Once every two months
10/5/2015 10:41:34	5		Planning phase	How do have students submit assignments and using google draw	not quite so early in the year. Our kids had only had Chromebooks for about a week. A little more time to become familiar would have been great.	Once every two months
10/5/2015 11:55:03	5		Planning phase	obviously the app that we taught the children to use and also that we can use CBD for more than trouble shooting.	not so early in the year, difficult to leave our classes right now they are not ready	Each semester
10/5/2015 12:13:15	4		Showcase phase	It was a great way to use our technology as a tool for independent practice for our k students. The modeling method would also work in small groups, which is how I will introduce it to my class.	Before implementing, all students need technology in their hands. My class was unfortunate that we did not have ipads at the time. I still do not have 1:1 ipads for each of my students, but as of 10/2, I have enough to be shared in my classroom.	Once a year
10/5/2015 12:41:36	4		Planning phase	- How to look at all of the steps in the planning phase and then deciding how to enhance it with technology. - Having your grade level to debrief with was useful.	More time (maybe an hour for planning and showcasing, rather than 45 minutes).	Once every two months

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10/5/2015 14:47:45	3		Showcase phase	Pete is always very helpful and patient. I always enjoy working with him. I did learn some from him and it did make me dive in faster to getting students on the Chromebooks, but it really stressed me out even more. I feel that this was pushed at us too soon in the year.	I would have benefited more if this modeling workshop could have been moved until after conferences. It has been a very busy year getting students used to using Chromebooks, getting passwords and routines established. I do not feel that I was totally focused at this VERY busy and CRAZY time of year. I think I would have gotten more out of it at a later date.	Each semester
10/5/2015 15:36:43	4		Showcase phase	I liked the collaboration, and the technology we used.	At this point I was very pleased with the way the workshop went.	Once every two months
10/5/2015 15:44:05	5		Debrief	I loved being able to come to the grade level team with an issue and having so many brains to bounce ideas off of. Also, having the chance to watch someone else teach the lesson was fantastic. It gave me ideas to draw from and the discussion afterward helped me to formulate how I will adapt it to my classroom.	Having a set time to talk as a grade level about the lesson idea before meeting with Pete.	Once every two months
10/5/2015 17:16:14	5		Planning phase	I love the collaboration and problem solving of both the planning and debriefing of the session.	Technology that is up to date and ready to be used	Once every two months
3/16/2016 15:49:22	5		Showcase phase	Breaking the lesson up to avoid over loading the students with directions. Having the students take the picture and record their reading before circling the high frequency words and marking spaces.	I have found it to be very valuable. I believe that all three steps are important for a successful lesson. I have come away with exciting activities both times we have done this.	Once every two months
3/16/2016 16:36:53	5		Planning phase	I learned a lot of new programs to help enhance my future lessons, and team planning time is invaluable.	More time. :)	Once every two months
3/16/2016 16:38:20	5		Planning phase	The benefits of the site and the ease of using it. After just one time building the video I was able to quickly build more	45 minutes doesn't seem to be enough time initially	Once every two months
3/16/2016 16:41:57	5		Planning phase	First of all I think that all phases of the workshop were equally important. One take away is that my students learn better when they can "see" or "see thing acted out". Another take away is they were all on task! It was interesting to them and they were having fun while learning.	n/a	Once every two months
3/17/2016 7:06:19	5		Showcase phase	The suggestion of introducing the students and modifying one of the games.	I think it would be great to have it done in each classroom to have the support of that many adults, and to see how other classes react or perform differently.	Each semester
3/17/2016 7:35:01	5		Planning phase	I love being able to have the time to Plan together and be taught how to do this in a real world atmosphere. I am so excited to learn all of this new technology and be able to apply it.	nothing	Once every two months
3/17/2016 8:30:58	5		Planning phase	The program that we used worked well with our students to teach the lesson.	I can't think of any way to improve the Modeling Workshop approach, I like it .	Once every two months

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3/17/2016 8:35:54	5		Showcase phase	It was very interesting how even when explained some kids still wanted to do the math their own mental picture way. Mental math would benefit these students even to cross check their answers.	N/A	Once every two months
3/17/2016 10:49:28	4		Showcase phase	For me, I felt that giving the students the freedom of choice and decision making allowed them to grow in their use of technology. It was exciting for me to tap into student collaborating, experiencing what they feel are their strengths, and using the technology to teach others really kept the lesson very authentic in my mind. I also felt that this lesson will carry over to science, ELA, playground safety, economy with a trip to the grocery store etc... Just the tip of the iceberg...as I shared with my students.	I think having more discussions about why each role is so important and that it is going to take everyone working together to make a successful teaching video. I might have stressed more of a trial run without the video rolling then "action" when they felt it was ready. I know this will come with more practice.	Once every two months
3/17/2016 11:10:32	5		Debrief	it may be hard to find the time but it is well worth the effort and energy spent, MW is a great learning opportunity for us.	?	Once every two months
3/18/2016 12:31:37	5		Showcase phase	I have new tools to use with technology immediately. I also fine the debriefing time very valuable. It helps to have such knowledgeable people to answer questions we may have.	I would like to have time in our staff meetings to meet as a grade level. During this time we could discuss lessons in every area before we meet with you.	Once a month
3/19/2016 13:54:09	4		Showcase phase	It's a team effort and lesson take a lot of time and planning.	It would be nice to develop an entire unit.	Once per unit
AVERAGE	4.49					

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